



Nasonville School Newsletter

Char Ulrich, Principal
February 2019



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Parent/Teacher Conferences 3:15 - 6:45
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Gr. 6 School Forest Trip
- 11 – 12 **Scotty's Pizza**
- 12 **Lincoln's Birthday**
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- 15 **Buddy Day!**
- 18 **Washington's Birthday (observed)**
Presidents' Day
NO SCHOOL FOR STUDENTS
- 28 **China Chef Night**
Gr. K & 1 Dental Hygiene Presentations



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\*\*Check out the great student artwork in this newsletter!  
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PRINCIPAL'S CORNER

WHEN TO KEEP YOUR ILL CHILD HOME FROM SCHOOL

As parents we have all had the following scenario happen...you're getting ready to go to work and your child says, "I don't feel good." Your mind immediately goes to all of your tasks for the day as you try to determine if your child really needs to stay home or if they should tough it out.

Keep your child home from school if they have any of the following symptoms:

- Fever (over 100 degrees)
- Lethargy
- Persistent Crying
- Difficulty Breathing
- Influenza
- Diarrhea or Vomiting



By keeping your child home, you will help to lessen the risk of spreading your child's illness to others. Also, if you see a doctor, please be sure to ask them how long your child should be out of school. Often times, children return too early and become ill again very quickly. If your child is prescribed an antibiotic they should remain home for 24 hours after the first dose. **If your child has the flu, they should remain home for 24 hours after the fever and other symptoms have stopped.**

Be careful to not keep your child home too quickly. Children who are absent for more than 10 days in a school year may be required to obtain physician statements for ongoing absences.



SPELLING BEE FINALISTS

Dylan Kohl, Rachel Seubert, Logan Frey and Sydney Quarne earned the right to represent our school at the District Spelling Bee contest January 24th. Rachel qualified to move onto the Regional Competition on February 19th in Wisconsin Rapids by finishing in the top 6! *Good Luck Rachel! We are proud of all of our contestants!*



GEOGRAPHY BEE FINALISTS

Congratulations to Cayley Gosney, Jonathan Klumb and Hadlee Hall on being the finalists for the Nasonville School Geography Bee. Cayley will be participating in the next level of competition by completing an online test. Good Luck!

VALENTINE DELIVERIES



Kindly refrain from sending balloons and gifts to your children at school for Valentine's Day. Any Valentine gifts delivered to school will be given to the student at dismissal time.

Plan to celebrate the special day at home with your family, and our teachers will make it special at school too.

UNEXPECTED EARLY DISMISSALS

Tis' the season for unpredictable bad weather. With that in mind it is imperative that families are prepared for unexpected early dismissals. Be sure that your family has a plan in place of how your child(ren) will be getting home.

Please prepare your child with special directions in case school would be canceled during the school day. Does s/he know how to get into the house if you are not home? Does s/he know where to call you?

On days of questionable weather, cancellations will be posted on the radio, WDLB AM 1450, the District website, www.marshfieldschools.org and the Blackboard Calling System will be activated. Cancellations are posted in these areas as soon as they are determined. **Please do not inundate the school office with calls inquiring about cancellations without checking these other avenues first.**



LUNCH ACCOUNTS

With the beginning of 2019 we would like to remind families with low lunch account balances to send money to the office. You can also pay online! Your family account balance is sent home weekly if your balance is at \$10.00 or below. Remember, students with a negative balance need to bring money or a cold lunch. If you have any questions or concerns about your account balance, feel free to call Michelle in the school office.



Free and Reduced Meal applications are available online if needed.

Open School Enrollment Application Dates 2018-2019

If you are anticipating moving out of the Marshfield School District before July 1, 2019, and would like your child to attend a Marshfield School next year, you are required to submit an open enrollment application to the Board of Education between Feb. 4 – April 30.

Application forms are now available and can be obtained at <http://www.dpi.wi.gov/open-enrollment>. If you have any questions, please contact Tacey or Anne at 715-387-1101 (ext-1109).

Please feel free to share this information with family and friends in our area.



REMINDER...NO SMOKING

A reminder to parents/guardians/adults and community members:

Smoking, use of tobacco products and use of products such as e-cigarettes is not allowed on any school property. This includes inside your personal vehicles while on school property, in parking lots, in school driveways, drop-off areas and so forth. You may be asked to extinguish and discard such products or leave school district property. Please assist us by abiding by this health and safety policy.

MARK YOUR CALENDARS!

Nasonville School **FORWARD TESTING DATES**

Grade 3 April 22 – 26

Grade 4 March 19 - 21
 April 1 – 5

Grade 5 April 8 – 12

Grade 6 April 15 – 19

*Please make every effort to ensure that your child is present for testing.

Testing will occur throughout the school day.

Please avoid appointments and vacations during your child's testing times.

REGISTRATION CHANGES

Online registration has been replaced with Skyward Family Access (FA), Request Changes.

Please log into FA as the Student Info tab now allows you to update and submit changes for district approval at any time. If you will not be returning to the School District of Marshfield in September, please notify us of the city, state, and school where you will be moving through the FA Contact Us tab in the upper right corner or through your school office as soon as you know.

If you have moved during the school year or will be moving before the start of the new school year and want your child to remain at the school they are currently attending OR if you are requesting your student attend a school other than their neighborhood school for the upcoming school year, please complete the Intradistrict Student Transfer Request found on FA under Online Forms.

Students currently in 4K will be placed at their neighborhood school. Your child's placement will be confirmed in a summer email which will also include an invitation to attend an open house that will help make a smooth transition to full day kindergarten.

Current 6th grade students will receive further information from the Marshfield Middle School.





Just a friendly reminder regarding the Simplicity Elementary School branch!

Our initiative is to encourage students to get in the habit of saving their money. Because our focus is on saving, this is a deposit only branch. It's easy to fall into a weekly school routine, and we hope you make us part of yours!

Every Wednesday morning volunteer sixth grade tellers eagerly await the deposits from students and staff to reach their goal of 500 deposits by the end of the school year. If this goal is reached, Simplicity will donate \$500 to your school!

The deposit-only branch is open every Wednesday morning during breakfast (7:15am-7:45am). The branch is located in the school lobby. Your child will receive a money pouch and deposit slips to use at the school branch. A Simplicity staff member will be present to supervise student tellers every week. A Simplicity savings account is required.

If you have any questions or would like to open a savings account, please feel free to contact me!

Ashley A. Landwehr
School Branch Coordinator
Simplicity Credit Union
alandwehr@simplicity.coop
844.769.2667 x239



REGISTRATION INFORMATION AT MARSHFIELD MIDDLE SCHOOL

6th Grade Registration Nights

Registration for 6th grade students entering 7th grade and their parents will be held in the middle school cafeteria on the following dates:

Monday, March 4

6:30 - 7:30

Grant and Washington Schools

Tuesday, March 5

6:30 - 7:30

**Lincoln, Madison, & Nasonville
Schools**

You may attend the alternate night if you have a conflict.

Any 6th or 7th graders attending any of the non-public schools, open-enrolled or are homeschooled in the Unified School District of Marshfield are invited to attend either night.



♥♥♥Bounty of Love♥♥♥

This year Nasonville School is going to celebrate Valentine's Day by doing a school-wide collection for Soup or Socks!

Collection period for the donations will begin
Monday, February 4th and go through Thursday, February 14th

Our School GOAL is: 500 items

If the school meets our goal,
Mrs. Ulrich will give classes an extra 15 minute recess.

Listed below are the items Soup or Socks is in need of at this time:

Food Items:

- Saltines
- Pasta Noodles
- Canned Fruit
- Peanut Butter
- Cereal
- Tomato Sauce
- Muffin Mixes
- Canned Vegetables
- Jelly
- Tuna

Non-Food Items:

- Shampoo
- Toothpaste
- Body Wash
- Kleenex
- Conditioner
- Toothbrushes
- Deodorant
- Toilet Paper

*****Please make sure to check EXPIRATION DATES
on the food items before sending them in with your children!
Soup or Socks CAN NOT accept EXPIRED
food or products with broken seals.*****

**Let's make this Valentine's Day GREAT by
working together to meet our goal!!!!**


"These activities are not sponsored nor endorsed by the Marshfield School District or any of its schools. The district assumes no responsibility for the conduct during or safety of the activities. Marshfield School District shall be held harmless from any cause of action, claim, or petition filed in any court of administrative tribunal arising out of the distribution of these materials including attorney's fees and judgments or awards."



BREAKFAST

Elementary

FEBRUARY 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Pay Online</p> <p>Lunch payments can be made to your account online via your <i>Skyward Family Access</i>. Account transactions and balances can also be tracked using your <i>Skyward Family Access</i>. If you need your username/password, please contact your school office.</p>				
<p>4 Breakfast Kit (includes cereal, crackers and 100% juice) Fruit Cup Milk</p>	<p>5 Whole Grain Cereal String Cheese Fruit Cup 100% Fruit Juice Milk</p>	<p>6 HOT Pancake Bites Fruit Cup 100% Fruit Juice Milk</p>	<p>7 Yogurt Parfait HOMEMADE GRANOLA Dried Cranberries Strawberries/Blueberries Milk</p>	<p>1 HOT Pancake on a Stick 100% Fruit Juice Fruit Cup Milk</p>
<p>11 Breakfast Kit (includes cereal, crackers and 100% juice) Fruit Cup Milk</p>	<p>12 Zucchini Bread Slice Fruit Cup 100% Fruit Juice Milk</p>	<p>13 HOT Fruit Strudel Fruit Cup 100% Fruit Juice Milk</p>	<p>14 Homemade Muffin Nasonville Dairy Cheese Fruit Cup Fresh Fruit Milk</p>	<p>8 HOT Breakfast Pizza 100% Fruit Juice Fruit Cup Milk</p>
<p>18 NO SCHOOL </p>	<p>19 Oatmeal Bar String Cheese Fruit Cup 100% Fruit Juice Milk</p>	<p>20 HOT Pancake on a Stick Fruit Cup 100% Fruit Juice Milk</p>	<p>21 HOMEMADE COFFEECAKE Nasonville Dairy Cheese Fruit Cup Milk</p>	<p>15 HOT Mini Waffles Fruit Cup 100% Fruit Juice Milk</p>
<p>25 Breakfast Kit (includes cereal, crackers and 100% juice) Fruit Cup Milk</p>	<p>26 Mini Cream Cheese Filled Bagels Fruit Cup 100% Fruit Juice Milk</p>	<p>27 HOT Breakfast Wrap Fruit Cup 100% Fruit Juice Milk</p>	<p>28 Yogurt Parfait HOMEMADE GRANOLA Dried Cranberries Strawberries/Blueberries Milk</p>	<p>22 HOT Omelet with Homemade Bread Fruit Cup 100% Fruit Juice Milk</p>
<p>See website for a food allergen/pork listing</p>				



Farm to School

Menus are subject to change.

This institution is an equal opportunity provider.

MEAL PRICES

Breakfast Prices:

Paid (Elementary): \$1.35
Paid (MS/HS): \$1.45
Reduced: \$0.25
Adult/Second: \$2.00

Lunch Prices:

Paid (Elementary): \$2.60
Paid (Middle School): \$2.75
Paid (High School): \$2.90
Reduced: \$0.40
Adult/Second: \$3.55
Second Entrée: \$2.25
Milk: \$0.40

ICE COLD MILK

OPTIONS:

Fat Free White
Low Fat White
Fat Free Chocolate
*All Meals Include

All grain and
bread products
are 100% whole
grain





LUNCH

Elementary

February 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4 Chicken Snack Wrap Fresh Apple Slices Pears Lettuce, Tomato, Cheese Brussel Sprouts Strawberry Milk	5 Soft Shell Taco Fiesta Beans Applesauce Orange Wedges Lettuce, Tomatoes, Cheese	6 Chicken Strips Watermelon Mixed Fruit Fresh Carrots Green Beans	7 Creamed Chicken over Mashed Potatoes w/ T-Bun Fresh Apple Cranberry Sauce Garden Salad w/ Tomatoes Celery Sticks	1 Fish Nuggles Homemade Bread Fresh Apple Slices Peaches Capri Vegetable Blend Fresh Carrots
11 Cheese Omelet w/ Diced Ham w/ Homemade Bread Oranges Applesauce Wisc. Veg. Blend Lettuce, Tomatoes, Cheese	12 Popcorn Chicken Apple Slices Mixed Berries Fresh Carrots Baked Beans	13 Spaghetti w/ Meatballs Garlic Toast Orange Wedges Pears Garden Salad w/ Tomatoes Radishes	14 Heart Shaped Chicken Nuggles Apple Slices Peaches Garden Salad w/ Tomatoes Mixed Vegetables Featured: Cherry Slushy	8 Hot Cheesy Sticks w/ Marinara Sauce Fresh Grapes Pineapple Fresh Broccoli Steamed Corn Orange Sorbet
18 No School 	19 Taco Salad Fiesta Beans Applesauce Orange Wedges Lettuce, Tomatoes, Cheese	20 Hot Ham and Cheese Apple Slices Pineapple Fresh Carrots Sweet Potato Fries Strawberry Milk	21 Salisbury Steak Mashed Potatoes Homemade T-Bun Orange Wedges & Pears Garden Salad w/ Tomatoes Fresh Broccoli	15 Homemade Chicken Noodle Soup Mini Sub Sandwich Fresh Pear Dried Cranberries Fresh Carrots & Fresh Broccoli
25 Chicken Patty on a Bun Orange Wedges Mixed Fruit Fresh Carrots Steamed Broccoli	26 Cheese Pizza Fresh Apples Peaches Fresh Cauliflower Steamed Peas	27 Mini Corn Dogs Orange Wedges Fruit Salad Garden Salad w/ Tomatoes Corn	28 Homemade BBQ/Bun Fresh Grapes Mixed Berries Baked Beans Colelaw	22 French Toast Sticks w/ Little Smokies Clementine Strawberries Cucumbers Garden Salad w/ Tomatoes
25 Farm to School 	26 Meatless Entree 	27 Featured Recipe 	28 See website for food allergens, carbohydrate counts, pork product list and all featured recipes. www.marshfieldschools.org	1 See website for food allergens, carbohydrate counts, pork product list and all featured recipes. www.marshfieldschools.org

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Paid (Elementary): \$2.60

Paid (Middle School): \$2.75

Paid (High School): \$2.90

Reduced: \$0.40

Adult/Second: \$3.55

Second Entrée: \$2.25

Milk: \$0.40

Online Meal Payments

Online meal payments are now available. Payments can be made through your Family Skyward Access. If you do not have your username/password, please stop into your school office.



All of our homemade breads and buns are 100% whole grain and baked fresh daily.



Ice cold milk options available daily: fat free white, low fat white, and fat free chocolate.

Recipes for Success

Practical Activities to Help Your Child Succeed

School District of Marshfield
Kim Ziembo, Director of Teaching & Learning

FEBRUARY 2019

Refrigerator Poster

Just hang your *Recipes* poster on the refrigerator and sneak in an activity when you have a few minutes. These fun activities will help develop school success and positive behavior. Check off each box as you complete the "recipe."

SCIENCE

Balls in motion

Get the ball rolling with this experiment that demonstrates how energy is transferred.

Ingredients: cardboard, stool or step, three same-size balls

Have your youngster make a ramp by propping a sturdy piece of cardboard against a stool or step. He should place two balls at the bottom of the ramp, with the first one touching the ramp and the second one behind the first. What does he think will happen if he rolls the third ball down the ramp so that it bumps the first one? Let him try it to see.

The ball in motion transfers its energy to the first ball it touches—but that ball doesn't roll! Instead, it transfers its energy to the next ball, causing that one to roll.



MATH

Toss and subtract

Play this penny-tossing game to help your youngster do subtraction facts in her head.

Ingredients: paper, pencil, pennies

Ask your child to create a game board by drawing a grid with three rows and three columns and numbering the squares 1–9.

Take turns tossing two pennies onto the grid, and use the numbers you land on to say a subtraction problem (subtract the smaller number from the larger one). The difference is your score. So if your pennies land on 9 and 5, you get 4 points ($9 - 5 = 4$). The first person with 50 points wins.

Variation: Draw a grid with a two-digit number in each square to practice subtracting larger numbers. Play to 250 points.



READING

Cozy book nook

Creating a comfortable spot to read will motivate your child to dive into a good book!

Ingredients: sheet and chairs, box, books, flashlight, blankets, pillows, stuffed animals

Let your youngster pick a quiet spot to set up her nook, perhaps in a corner of the living room. She could pitch a "tent" by draping a sheet over chairs. Or she might turn a large appliance box on its side.

Now have her gather books, a flashlight, blankets, pillows, and stuffed animals to place in her nook. Whenever she wants to read, she can crawl inside.



COORDINATION

Hopping or trotting like favorite animals can build your youngster's coordination. Call out an animal for him to imitate. For example, if you say "horse," he might gallop across the room. Can he walk like an elephant or scamper like a rabbit?



LANGUAGE

Say a random word (*rumped*), along with a word that means the opposite (*smooth*) and one that means the same thing (*wrinkled*). Your child's job is to figure out which pair are opposites (antonyms) and which are the same (synonyms). Then it's her turn to give you a trio of words.



Recipes for Success

Practical Activities to Help Your Child Succeed

FEBRUARY 2019

VOCABULARY

Character bookmarks

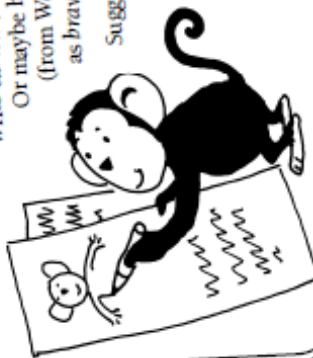
Your youngster can build vocabulary by using adjectives to describe book characters.

Ingredients: construction paper, pencil, scissors

Have your child cut paper into strips to make bookmarks. On each one, he can write the name of the main character in a book and draw a picture. On the back, he should list adjectives to describe the character. For *Curious George*, he might write *curious, mischievous, and playful*.

Or maybe he will describe Augie (from *Wonder* by R. J. Palacio) as *brave, resilient, and kind*.

Suggest that your youngster keep his bookmarks in a box to use when he reads. He could add new character strips each time he reads a new book.



MEASUREMENT

Ask your child to write the numbers 1–10 on separate sticky notes. Now let her pick 10 household objects (crayon, smart speaker, refrigerator). She should stick 1 on the item she estimates is shortest and 10 on the one she predicts is longest and 10 on the one she estimates is tallest. She can use a tape measure to check her estimates.



ORGANIZATION

Suggest that your child come up with a system for organizing your family's movie collection. He could arrange them in alphabetical order or by genre (animated, comedy, science fiction). Together, think of other things to organize (mail, spices, board games) and ways to sort them.



THINKING

Take turns describing everyday things in different ways. Secretly choose a food, an animal, a sport, or a place. Give your youngster clues to figure it out. **Examples:** "You can twirl me around your fork." "Sometimes I have meatballs on top of me." (Answer: spaghetti.) Switch roles, and let her describe something for you.



Character Corner

COURAGE

Boost your child's courage by helping her prepare for different situations. If she's nervous about a presentation, pretend you're the teacher, and let her present to you.



INITIATIVE

Let your youngster make "chore kits" that will encourage him to take initiative. For example, he might put dish soap, a sponge, a dish towel, and wipes in a basket under the kitchen sink. He should include a list so he knows what to do (wash and dry dishes, wipe counters).



DECISION MAKING

Find everyday opportunities to build your youngster's decision-making skills. For instance, she might pick out her clothes for tomorrow or decide which homework assignment she'll complete first.



RHYMING

Write pairs of rhyming words on the blank sides of two connecting puzzle pieces. **Examples:** *bat* and *hat*, *fly* and *tie*, *pit* and *knit*. Mix them up, and have your child put each pair together again. He should read the words aloud to make sure they rhyme.



Congratulations!

We finished _____ activities together on this poster.

Signed (parent or adult family member)

Signed (child)

School District of Marshfield
Kim Ziembo, Director of Teaching & Learning

Kim Ziemb

Actividades prácticas que contribuyen al éxito de su hijo

Rincón acogedor para la lectura

Um hu

Ingredientes: sabana y sillas, caja, libros, linterna, mantas, almohadas, animal de peluche

Dígale a su hija que elija un lugar tranquilo para crear su rincón, por ejemplo en un ángulo del salón. Podría montar una "tienda de campaña" envolviendo sillas con una sábana. También podría tumbar sobre un lado la caja de un electrodoméstico grande.

Ahora ya puede reunir libros, una linterna, mantas, almohadas y animales de peluche y colocar todo en su rincón. Cuando quiera leer, sólo tiene que entrar en el

Saltar o trotar como los animales preferidos puede desarrollar la coordinación de su hijo. Dígale el nombre de un animal para que lo imite. Por ejemplo, si usted dice "caba- llo", podría cruzar la habitación galopando. ¿Puede caminar como un elefante o correr como un congo?

...ante o correr como
um conejo?

Diga una palabra al azar (*froncido*), junto con una palabra que signifique lo contrario (*liso*) y una que signifique lo mismo (*arrugado*). Su hija debe adivinar qué dos términos son opuestos (*antónimos*) y cuales son iguales (*sinónimos*). Luego le toca a ella darle a usted un trío de palabras.

CIENCIAS

Manos a la obra con este experimento que demuestra cómo se transfiere la energía.

Ingredientes: cartón, taburete o pedanao, tres pelotas del mismo tamaño

Dígale a su hijo que haga una rampa apoyando un trozo de cartón recto en un taburete o en un escalón. Debería colocar dos pelotas al final de la rampa. Debería tocar la rampa y la segunda detrás de la primera. ¿Qué cree que sucederá si deja caer rodando la primera pelota por la rampa de modo que choque con la primera? Que lo pruebe para averiguarlo.

... cuando transfiriere su energía a la primera pelota que toca, ¡pero esa pelota no rueda! Transfiere, en cambio, su energía a la siguiente pelota logrando

MATEMÁTICAS
Lanza v resta

Lanza y resta

Ingredientes: papel, lápiz, centavos

Dígale a su hija que cree un tablero de juegos dibujando una cuadrícula con tres

Lancen por turnos dos centavos a la cuadrícula y usen los números en los que caen para formular un problema de resta (resquen el número menor del mayor). La diferencia es su tanteo. Así que si los centavos caen en 9 y 5, ganan 4 puntos ($9 - 5 = 4$). Gana la primera persona que llegue a 50 puntos.

Variación: Dibujen una cuadrícula con un número de dos cifras en cada cuadrado para practicar la resta de números mayores. Jueguen para ganar 250 puntos.

Recipes for Success

A actividades prácticas que contribuyen al éxito de su hijo

FEBRERO DE 2019

VOCABULARIO Marcapáginas con personajes

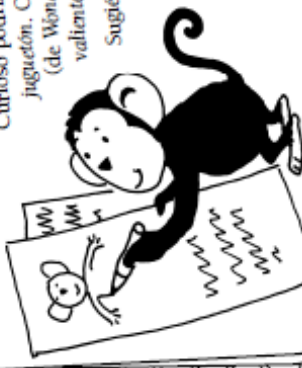
Su hijo puede ampliar su vocabulario usando adjetivos para describir personajes de libros.

Ingredientes: cartulina, lápiz, tijeras

Dígame a su hijo que corte tiras de cartulina para hacer marcapáginas. En cada uno puede escribir el nombre del personaje principal de un libro y dibujar una imagen. En el reverso debe escribir una lista de adjetivos para describir al personaje. Para Jorge el

Curioso podría escribir *curioso, travieso y juguetón*. O quizá describirá a Augie (de *Wonder* por R. J. Palacio) como *valiente, fuerte y amable*.

Sugírela a su hijo que guarde sus marcapáginas en una caja y los use cuando lea. Podría añadir nuevos señaladores con personajes cada vez que lea un nuevo libro.



MEDIDAS

Dígame a su hijo que escriba los números 1-10 en papélicos adhesivos. A continuación, que elija 10 objetos de su hogar (crayón, altavoz pequeño, refrigerador). Debería pegar el papélico del 1 en el objeto que le parezca más corto y el del 10 en el que le parezca más largo o más alto. Puede usar una cinta métrica para comprobar sus estimaciones.



ORGANIZACIÓN

Sugírela a su hijo que se invente un sistema para organizar la colección de películas de su familia. Podría colocarlas en orden alfabético o por género (animación, comedia, ciencia ficción). Piensen en qué otras cosas pueden organizar (correo, espaldas, juegos de mesa) y en modos de ordenarlas.



PENSAMIENTO

Turnense y describan de varias maneras cosas de todos los días. Elijan en secreto un alimento, un animal, un deporte o un lugar. Dé pistas a su hijo para que lo adivine. Ejemplos: "Puedes enrollarme en el tenedor". (Respuesta: cubierto de albóndigas".) Cambiense los espagueti.) Cambiense los papeles y que su hijo le describa algo a usted.



Rincón del Carácter

VALOR

Refuerce el valor de su hija ayudándola a que se prepare para distintas situaciones. Si está nerviosa por una presentación, haga usted de maestra y que ella le haga la presentación.



INICIATIVA

Que su hijo haga "kits de tareas" que lo animen a tomar la iniciativa. Por ejemplo, podría poner detergente para platos, una esponja, un paño de cocina y toallitas en una cesta bajo el fregadero de la cocina. Debería incluir una lista para saber qué debe hacer (lavar y secar los platos, limpiar las superficies).



TOMA DE DECISIONES

Encuentre oportunidades cotidianas para que su hija refuerce su capacidad de tomar decisiones. Por ejemplo, podría elegir la ropa para el día siguiente o decidir cual de los deberes escolares hará primero.



RIMA

Escriba pares de palabras que rimen en inglés en el lado en blanco de piezas de rompecabezas que encajen. Ejemplos: bat y hat, fly y tie, pit y knit. Mézclelas y que su hijo recomponga las parejas. Debería leer las palabras en voz alta para asegurarse de que riman.



¡Felicidades!

Terminamos _____ actividades juntos en este cartel.

Firmado
(padre, madre o miembro adulto de la familia)

Firmado
(hijo o hija)